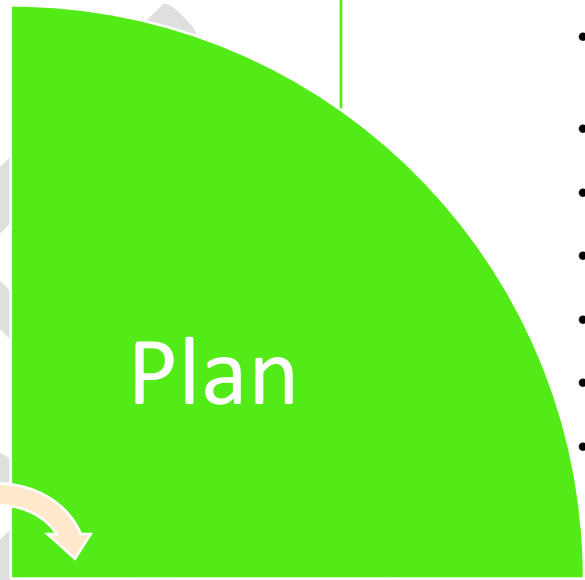


# SEND PROVISION MAP

- Transition meetings begin Easter of year 9
- Attend EHCP reviews in year 9
- Data shared between feeder schools
- SEND record reviewed
- Transition baselines take place during induction
- CAT4 assessment completed on entry
- Goodman SDQ completed on entry
- Testing for Access Arrangements commences start of 2nd term.



Assess



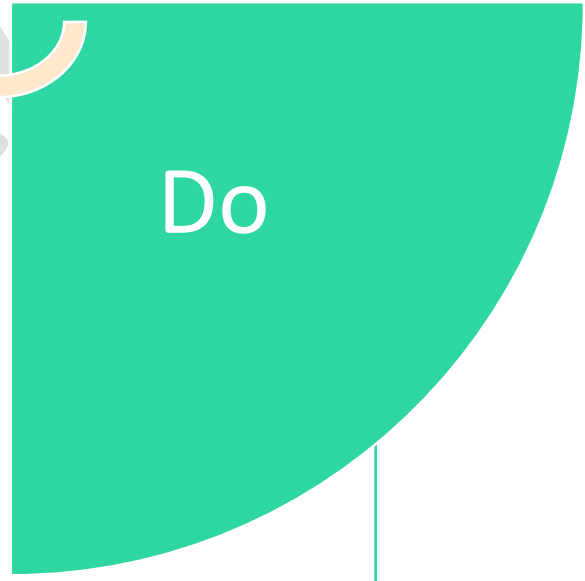
Plan

- Curriculum choices reviewed to check suitability
- Alternative Provision options reviewed based on KS2 results, options and transition meetings.
- Staff allocated to specific groups/students as per EHCP
- Key information on each student shared with staff electronically
- SEND CPD carousel devised based on the needs of the students and staff.
- Liaison with Leicestershire STS and other providers as needed
- Intervention groups identified through baseline assessments
- CAT4 assessments updated to Goforschools to inform teachers planning.

- Pupil Pursuits of students on SEND record
- Tracking and monitoring forms completed for all students on SEND record
- TAs track students daily
- Students retested after interventions to review impacts
- Weekly meetings with VP to discuss SEND provision and outcomes
- EHCP reviews take place after October
- Progress 8 scores for students judged against national averages
- All subjects leaders review SEND progress half termly, this then informs interventions, resources and CPD



Review



Do

- Four stage literacy intervention
- 'High quality' teaching
- Alternative Provision
- Use of reading pens, Ipads, Extra Time
- Outside agencies come in to College to work with students
- Additional resources to support students in lessons
- Work with JCQ to ensure our Access Arrangements is fit for purpose.
- Annual reviews
- Small group intervention in lessons