

Modern British Values

At King Edward VII College we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare the students for life in Modern Britain because values such as individual liberty, democracy, the law, mutual respect and tolerance of others' faiths and beliefs are embedded within the curriculum and the ethos at King Edward VII College. In addition these values are promoted at various times throughout the school year.

We recognise that the social, moral, cultural and spiritual development of students plays a significant part in their ability to achieve and to contribute to the communities they live in. We therefore aim to provide students with opportunities to develop their own values and beliefs, spiritual awareness, a positive caring attitude towards others, an understanding of cultural traditions and an appreciation of the diversity of other cultures.

As school leaders and Governors, we are responsible for providing a curriculum which:

- Is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.
- Actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
- Extends beyond the classroom with a wide range of visits and experiences.
- Promotes tolerance of and respect for people of all faiths [or none], cultures and lifestyles through effective spiritual, moral, social and cultural development of pupils, including by engaging pupils in extracurricular activity and volunteering in their local community.
- Is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong.

We endeavour to ensure that students;

- Are reflective about their own beliefs and perspectives on life, and the extent to which they are the same as/different to others' faith, feelings and values.
- Show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.
- Have a sense of enjoyment and fascination in learning about the world around them and participate actively in artistic, sporting or cultural activities.
- Recognise the difference between right and wrong, understand that actions have consequences, and apply this in their own lives by respecting the Law.
- Cooperate well, celebrate diversity and resolve conflicts effectively.
- Engage positively with life in a democracy.
- Understand and appreciate the history, heritage and wide ranging cultural influences that underpin our individual and shared experience of life in modern Britain.

In short we believe that we allow our students to recognise right from wrong, resolve conflicts, understand and explore diversity, develop a moral code, understand others' beliefs and understand how communities function. These qualities will allow them to participate fully in life in Modern Britain.

Preparing our students for life in Modern Britain

Experiences and opportunities that develop resilience and determination of character that enables our students to fully participate and contribute to our wonderful British society.

- Oxbridge shadowing schemes
- Russell Group University Summer Schools
- The Nuffield Bursary Scheme
- Project ASPIRE
- Work experience for Year 10 students during in the summer holidays
- National Citizenship Service opportunities in summer of Year 11 (40+KEVII students participated 2014) and POST 16 (60 students) during the summer and Autumn Term. These students carry out social action projects in their communities
- CEVA and Ashfieldin2Focus collaborative work related projects
- Vocational and GCSE programmes in Alternative Provision
- Leicestershire Cares: Mock Interviews for Year 11
- Employability skills and work experience in Post 16 and KS4
- Crest Engineering and Science Awards
- Right to Read Programme – Post 16 students working with primary school children
- Sports Leader Awards
- Swimming Coaches and Lifeguards
- Post 16 Academic Mentors in Maths, English, Science, Social Studies, MFL
- Primary/High School Academic Mentor
- Leading assemblies on work experience
- UCAS personal statement preparation
- Charity Fund Raising
- School Council
- Multicultural links – International schools award, visits to Rwanda, Nigeria, New York, Paris, Berlin
- Celebrating diversity through the PSHE and broader curriculum
- Art of Brilliance 'projects'
- Prom committee
- Reading club
- ICT club
- Mock interviews
- Careers morning